**Scientific Inquiry Domain**

**Links to Research Studies and Activities to use with students that relate to this domain as well as others! Participating in research and reading/discussing research studies is a great way to help your students understand the science of psychology.**

**On-line Psychology Laboratory**

<http://opl.apa.org/>

**Psych Sim on-line**

<http://bcs.worthpublishers.com/gray/content/psychsim5/launcher.html>

**Society for Teaching of Psychology** STP Division 2 APA

<http://teachpsych.org/>

**Re: Sociocultural Domain**

**I always taught research methods at the same time as I taught social psychology – the first unit of the school year. The students are interested in the research studies that were conducted and the concepts of social psychology can be related to their everyday lives so easily – it pulls them in from day one and makes them want to learn more!**

**Social Psychology Network**

<http://www.socialpsychology.org/>

The Sanford Prison Experiment

<http://www.prisonexp.org/>

**Social Psychology Documentaries:**

* [Stanley Milgram Media](http://stanley.milgram.media.psu.edu/) (including his [*Obedience*](http://mediasales.psu.edu/pdf/milgram_new_release.pdf) documentary)
* [*Basic Instincts*](http://abcnews.go.com/Primetime/story?id=2765416&page=1) (ABC Primetime Milgram replication)
* [*Quiet Rage*](http://www.prisonexp.org/documentary.htm) (on the Stanford Prison Experiment)
* [*A Class Divided*](http://www.pbs.org/wgbh/pages/frontline/shows/divided/) (on the "blue eyed/brown eyed" exercise)
* [*Blue Eyed*](http://www.newsreel.org/nav/searchresults.asp?searchphrase=elliott&IMAGE1.x=0&IMAGE1.y=0) (updates on the "blue eyed/brown eyed" exercise)
* [*The Abilene Paradox*](http://www.crmlearning.com/Abilene-Paradox-P54388.aspx) (on how to manage agreement)
* [*Discovering Psychology*](http://www.learner.org/resources/series138.html) (26-part PBS series and telecourse)
* [BBC Prison Study](http://www.bbcprisonstudy.org/) (TV program and associated resources)
* [Documentaries on Prejudice](http://www.understandingprejudice.org/multimedia/) (links to major film distributors)

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| --- | --- |
| **Research for Community Action**  **Objective(s):** | To teach students about research methodology through research projects that make an important difference to the local community |

[**http://www.socialpsychology.org/action/2006winner.htm**](http://www.socialpsychology.org/action/2006winner.htm)

**RACE: Are We Really So Different?**

[**http://www.understandingrace.org/home.html\**](http://www.understandingrace.org/home.html\)

**10 Brilliant Social Psychology Studies**

[**http://www.spring.org.uk/2007/11/10-piercing-insights-into-human-nature.php**](http://www.spring.org.uk/2007/11/10-piercing-insights-into-human-nature.php)

**10 More Brilliant Social Psychology Studies**:

[**http://www.spring.org.uk/2010/01/10-more-brilliant-social-psychology-studies.php**](http://www.spring.org.uk/2010/01/10-more-brilliant-social-psychology-studies.php)

**Re: Biological Domain and Developmental Domain**

**The NUN Study** <https://www.healthstudies.umn.edu/nunstudy/faq.jsp>

The Nun Study is a longitudinal study of aging and Alzheimer's disease. It began in 1986 as a pilot study on aging and disability using data collected from the older School Sisters of Notre Dame living in Mankato, Minn. In 1990, the Nun Study was expanded to include older Notre Dames living in the midwestern, eastern, and southern regions of the United States. In 2008 the study returned to the University of Minnesota under the direction of Kelvin O. Lim, M.D. The goal of the Nun Study is to determine the causes and prevention of Alzheimer's disease, other brain diseases, and the mental and physical disability associated with old age.

**Educational Tools for Cognitive Neuroscience**

<http://www.gocognitive.net/>

**RE: Developmental Domain**

**10 Crucial Child Psychology Studies**

<http://www.spring.org.uk/2008/07/way-we-were-10-crucial-child-psychology.php>

**Ainsworth's Strange Situation Research**

<http://www.youtube.com/watch?v=W5IjfcK3a_Y&feature=related>

**John Bowlby's 44 Juvenile Thieves: Methodology and the Attachment Theory**

John Bowlby's theory of 'Maternal Deprivation' can be traced back to his research   
known as '44 Juvenile Thieves'. However the methodology of the time had severe limitations which caused Bowlby ***to draw causations based on correlations which were unfounded.***

Includes original footage of Harlow’s experiments

Discussion of the studies and other studies held re: maternal deprivation and social deprivation

[**http://www.youtube.com/watch?v=PoIyrv5GPUc&feature=related**](http://www.youtube.com/watch?v=PoIyrv5GPUc&feature=related)